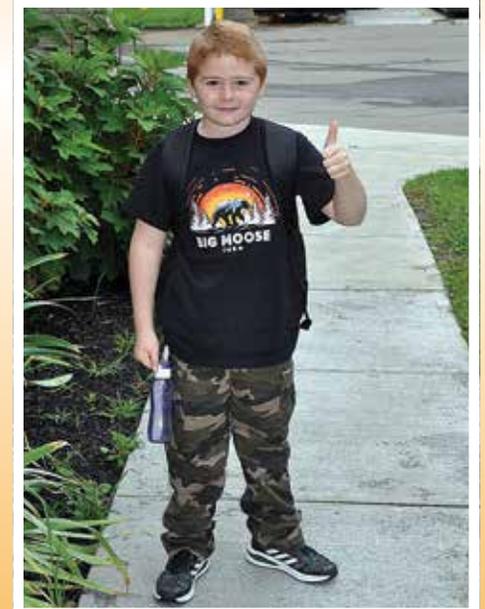




# Back to School Smiles



# on Opening Day



# Letter from the superintendent

October 2022

Dear Harpursville School Community:

The opening of the 2022-2023 school year was outstanding, and we were thrilled to welcome all of our students back to school! One did not have to look too far to see the energy, enthusiasm, and excitement that comes with the start of a new school year. I am certain that there is no better place to be than at school on opening day and the days thereafter, for that matter. I am excited at the prospects of the school year and that we will, in fact, have a superb year filled with learning, growth, and fun!

It takes quite a bit of coordination and planning to get ready for a new school year. There are so many moving parts in a school system, and everyone must do their part and do it well in order for everything to come together. Please join me in thanking our maintenance staff, our transportation staff, our food services staff, our support staff, our administrative staff, and our teachers for ALL their work in preparing for the opening of this school year. Our classrooms, our schools, and the grounds around them looked fantastic for our students' return. Furthermore, our Board of Education deserves our gratitude for their work in helping to guide our district and for ensuring we have the resources necessary to do the important work of educating the students of our school district.

We are poised to have a great school year, and we look forward to your partnership with us to help make the 2022-2023 school year truly outstanding for our students. With that in mind, I always like to highlight our district's core belief statements at this point in the year, those beliefs that drive our collective work here in the district. Our core beliefs are:

1. Students are our first priority.
2. Students and staff deserve a safe, positive, and supportive environment.
3. We will act with integrity and respect, value diversity, and preserve the dignity of each person.
4. We value the partnerships among students, staff, parents, and the community.
5. All students have the ability to learn and will be successful.
6. We will never give up on any student.

It is imperative that we all remain committed to our core beliefs and that we consistently utilize them to drive what we do, both individually and collectively.

If you've been able to get out to see our Hornet athletes on the field or court, you've certainly noticed the competitive spirit of our teams and the work that they're doing to put their best foot forward. Our athletes and their coaches are an important part of growing our school spirit, and they are doing a great job of representing HCS across our league and section. To all our teams, keep up the great work! We are proud of



Michael Rullo,  
Superintendent

you, and we love seeing your hard work pay off on the field or court! Similarly, our extra-curricular clubs and activities and getting up and running too. These opportunities are important components of the educational process, and our students look forward to working with their peers and advisors toward common goals. We look forward to supporting our clubs throughout the year; of course, we can't wait to see and hear about the great work they do too!

Shifting gears just a bit, I want to highlight the Board of Education's work to develop our next capital improvement project. At its September meeting, the Board interfaced with our team of architects, construction managers, and financial advisors to discuss the tentative scope items for a new project, the timeline for the process, and the funding of the work. We will continue these discussions at each meeting in the coming months, and we invite you to participate in the meetings and the discussion as we fine-tune our plan. Similarly, we will be sure to push information out to our school community so that everyone has the opportunity to learn about the plans for improving our infrastructure and our campus, thereby promoting the best educational experiences possible for our students, while ensuring our campus is welcoming, safe, secure, and a point of pride for our community.

In closing, we have the opportunity for a fantastic school year ahead of us. We know it will have its challenges, but as we continue to work and grow together, we will ensure that our students are set up for success not only this year but in future years too. I thank you, in advance, for your partnership as we collectively work to support our students and each other in the 2022-2023 school year!

Yours in education,

Michael J. Rullo  
Superintendent of Schools



## District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 <sup>st</sup> contact	2 <sup>nd</sup> contact	3 <sup>rd</sup> contact	4 <sup>th</sup> contact	5 <sup>th</sup> contact
<b>Academics</b>	Teacher	Guidance Counselor	Principal	Assistant Superintendent	Superintendent
<b>Athletics</b>	Coach	Athletic Director	Principal	Assistant Superintendent	Superintendent
<b>Behavior</b>	Teacher	Guidance Counselor	Principal	Superintendent	
<b>BOE Policies</b>	District Clerk	Superintendent	Board of Education		
<b>Budget</b>	Business Admin	Superintendent			
<b>Building Use</b>	Admin Assistant	Principal	Superintendent		
<b>Cafeteria</b>	Director of Food Services	Business Admin	Superintendent		
<b>Classroom Procedures</b>	Teacher	Principal	Assistant Superintendent	Superintendent	
<b>Bus Behavior</b>	Bus Driver	Head Bus Driver	Principal	Superintendent	
<b>Co-Curricular</b>	Advisor	Principal	Assistant Superintendent	Superintendent	
<b>Facilities</b>	Director of Facilities	Business Admin	Superintendent		
<b>Health Office</b>	Nurse	Principal	Superintendent		
<b>Scheduling</b>	Guidance Office	Principal	Assistant Superintendent	Superintendent	
<b>Special Education</b>	Teacher	CSE/CPSE Chairperson	Principal	Assistant Superintendent	Superintendent
<b>Transportation</b>	Head Bus Driver	Business Admin	Superintendent		

## Harpursville Central School District directory

### District Office ..... (607) 693-8112

Board of Education  
 Michael Rullo, Superintendent  
 Tabaita Rhodes, Exec. Asst./District Clerk

### Assistant Superintendent (607) 693-5713

Pam Horton, Asst. Supt. of Instruction  
 Melanie Allen, Admin. Assistant

### Business Office ..... (607) 693-8120

Joseph McLaughlin, Business Official  
 Amanda Lohle, Personnel Clerk

### Special Education ..... (607) 693-8104

Joshua Quick, CSE/CPSE Chairperson  
 Jennifer DeCamp, Admin. Assistant

### Jr/Sr High School ..... (607) 693-8105

Kristine Conrow, Principal  
 Amy Walker, Admin. Assistant

### Guidance Office..... (607) 693-5734

Karen Slesinsky, Jr/Sr HS Counselor  
 Megan Harrington, Jr/Sr HS Counselor  
 Amanda Doolittle, Elementary Counselor  
 Cassandra Bakley, Admin. Assist.

### Attendance/Registration (607) 693-8108

Jill Andrews, Student Records

### W.A. Olmsted Elementary (607) 693-8115

Stacey Silvestri, Principal  
 Jessica Moore-Hovancik, Admin. Assistant

### Health Offices

Rebecca Adolf (Jr Sr HS) (607) 693-8118  
 Laura Berkeley ....(Elm) (607) 693-8119

### Athletics ..... (607) 693-8133

Joshua Quick, Athletic Director

### Social workers

#### Jr/Sr High .... (607) 693-8105 ext. 4102

Julianna Cox

#### WAO Elem... (607) 693-8115 ext. 3313

Stacy Liciandrello

#### Food Services ..... (607) 693-8126

Norene Tasber, Director of Food Services

#### Transportation ..... (607) 693-8100

Dennis Symons, Head Bus Driver  
 Joseph McLaughlin, Business Official

#### Buildings & Grounds (607) 693-8121

Ed Livermore, David Johnson

#### Family & Children's... (607) 693-8123

Fabienne Lescouflair, Clinician

# Welcome back!



# Letter from the assistant superintendent for instruction

Dear Harpursville Community,

We had an awesome summer at HCS. Our summer program was so much fun for the kids and the staff. Students and staff came into the school smiling and happy every morning. Mrs. Rusnak and the summer staff read "Charlotte's Web" together, visited the Winsor farm, and had a fun country fair to end the program! The older kids and summer workers clapped and cheered to greet the younger students each morning and it was the best way to start the day. Mrs. Harrington was the coordinator for our middle school program, Summer Zones. They went on field trips each week, played a ton of games, and really enjoyed their time together.



Our teachers were also busy this summer! They worked together as teams to identify essential standards and create assessments. Doug Overton and John Whalen provided a full day of training for our district leadership team in August. We spent the day building connections and relationships with each other and learning how to do the same with our students. This work will be ongoing throughout the year with students and teachers.



We had a great new teacher orientation at the end of August. The administrative team had breakfast with the new staff each morning and participated in the activities across the three days. Mr. Rullo kicked off the first morning by providing connection activities for everyone to get to know each other and talking about what it means to be a Harpursville Hornet. Doug Overton and John Whalen collaborated with the new staff over two days. We had two of our students come in to talk about their experiences at Harpursville: Abby Lyon and Oliver Rutherford. They did an excellent job talking about HCS and answering questions. Our mentors joined us on Friday and went on the annual bus tour that Bernie Scott and Josh Quick emceed. We enjoyed the time we spent together and look forward to the positive impact they will have on HCS!



One of the most fun nights of the summer was the Pre-K Meet & Greet. Families were excited to come in and meet teachers, see classrooms, and get on a bus! We had pizza, chips, and juice, which are all the favorites when you



are four (or older ;0). Students enjoyed finding their cubbies and their names in their rooms. Mary Button did an awesome job talking to our kids and

their families about bus safety and the kids loved getting on the bus! Seventh grade orientation was an exciting night too! Many of our seventh graders and their families met in our auditorium to hear about all the opportunities they will have at the JSH, they took a tour of the building, got their schedules, opened their lockers, and had a snack! It was a busy night.

It was awesome to get our HCS staff back to school! Throughout our first two days, we focused on welcoming people back and setting our goals for the year. One of our goals is to continue to strengthen our work as teams to improve student learning through the professional learning community process. We will continue to work on building positive environments for our students, staff, and families by

building strong relationships that foster connection and care for each other through restorative practices. We are extremely fortunate to have John Whalen and Doug Overton from edtomorrow collaborating with us at Harpursville all year. They did phenomenal work with our leadership team and new staff this summer. They also kicked off the year by working with our whole staff on our second conference day.



Of course, the first day our students were back was a great day!! To the near left is Hayley Lettera, a new special education teacher reading in one of our one-two multi-age classrooms. She will be working with both classrooms to support our students. To the far left, Mara Warren greets our students and families who drop their students off every morning. We had lots of happy kids coming to school!

We are looking forward to a great 22-23 school year!

Sincerely,

Pam Horton  
Assistant Superintendent for Instruction

## Who is EdTomorrow?

EdTomorrow is led by Doug Overton and John Whalen, leading experts and pioneers in the field of Restorative Practices. Together, they have trained thousands of educators and administrators across the country, leading to profound shifts in school culture and academic and behavioral outcomes. Currently, they each work in leadership roles in local school districts with a focus on implementing restorative practices. Edtomorrow's goal is to address the ramifications and challenges evident in the classroom that have been brought on by a global pandemic, mental health crisis, and an evolving social media atmosphere that every child is subjected to. Their mission is to give every teacher hope that they can make impactful, positive change for their students, schools, and beyond. With us, Doug and John believe in a better tomorrow.





## Thank You, School Board Members!

October 17-21 is School Board Recognition Week as declared by the New York State School Boards Association (NYSSBA). This is a time to promote awareness and understanding of the important work performed by school board members. The Harpursville Central School District joins all public schools across the state to honor local board members for their commitment to our schools.

“Public schools form the bedrock of our communities and our country. It takes strong schools to build a strong community. The school board makes tough decisions every month. They’ve worked to develop a shared vision and goals for the district. They work with administration to secure resources, policies and programs to align with district goals and student achievement.” – NYSSBA

We are very grateful to our past and present school board members for their commitment to the Harpursville Central School District! Our current school board members and the

number of years they have been volunteering for our schools are: Mrs. Melissa Anderson – 10 years, Mr. Russell Weist – eight years, Mr. Michael Rhodes - seven years, Mrs. Michelle Noyes – six years, Mr. John Dattoria – five years, Mrs. Kacie Huston – two years and Mrs. Nicole Robertson is our newest trustee.



Special thanks to our National Art Honor Society led by Ms. Brenda Keeler and Ms. Ann McDonald for providing each board member with a special gift at the October Board of Education meeting in support of School Board Recognition Week.

## Health Care News

Welcome Back!

We here in the W.A. Olmsted Health Office are so excited to be back at it for another wonderful school year! As we adjust to our school routines, we would like to update our Harpursville families on a few things, as well as put out a few reminders.

The school has a limited supply of at home COVID tests. Please contact the health office if you need one.

As stated in Mr. Rullo’s letter that was put out at the beginning of September, we will no longer be performing contact tracing for COVID cases at this time, nor are we requiring COVID tests to be performed to return to school from recent illness. We do encourage that if students are having COVID symptoms that they take a test to rule it out, either at home or through a physician’s office.

As always, students need to stay home when they are not well and return to school only when they are fever free for 24 hrs without the use of medication, free of vomiting/ diarrhea symptoms for 24 hrs, and/or have been on an antibiotic for at least 24hrs when necessary.

- NYS requires updated physicals for students in grades PK, K, 1st, 3rd and 5th- as well as any students newly

registered for the school year. Please look for letters from the health office requesting appointment cards or completed NYS physical exam forms for your student.

- Please make sure that emergency contact information for your student(s) are updated for our school records in the event that we need to get a hold of you.
- Autumn weather in upstate NY is unpredictable. Please watch the forecast and dress your student appropriately.

### Contact Us

Please feel free to reach out with any health-related questions or concerns. We are here to help!

#### Nurse:

Laura Berkeley, RN

**Ph:** 607.693.8119

**Fax:** 607.693.5705

**E-mail:** Lberkeley@hcs.stier.org

#### Health Office Aide:

Michelle Steinbrecher

**Ph:** 607.693.3210

**E-mail:** Msteinbr@hcs.stier.org





# Lourdes makes it easy to get your annual mammogram!

We bring mammograms to you.



## Lourdes Mammo on the Move Mobile Mammography Van



HARPUKSVILLE CENTRAL SCHOOL  
54 MAIN STREET, HARPUKSVILLE, NY



MONDAY, NOVEMBER 28, 2022



8 am - 3 pm

**Call 607-798-5723 to schedule an appointment.**

You do not have to be a Lourdes patient. Your results can be sent to the health care provider of your choice. We welcome insured and uninsured women. No referral needed.

To find out if you are eligible for low- or no-cost screenings, call the Cancer Services Program at 607-778-3900.

You are eligible to use the van for breast screening if:

- You are age 40 or older
- You have no current breast problems or symptoms
- You have no history of breast surgery, or you had a biopsy over 1 year ago with benign results and no further problems.



Ascension

Lourdes Mobile Mammography  
169 Riverside Drive • Binghamton, NY 13905  
607-321-0015 • [www.lourdes.com](http://www.lourdes.com)

This project is supported with funds from Health Research, Inc. and the New York State Department of Health.



Hello, everyone. My name is **Julianna Cox** and I am so excited to begin my career here at Harpursville. I am from Vestal and recently graduated with my master's in social work and I am an LMSW. I will be working within the Jr./Sr. High School. Outside of school, I enjoy going on adventures and painting. I am very excited to be here with students this year and cannot wait to grow within the Harpursville community.



Hello, Harpursville. My name is **Jessica Hartman** and I will be joining the Harpursville family this year to teach sixth grade reading and writing. Previously, I taught one year of fifth grade at Chenango Forks CSD and nine years of second grade at Norwich CSD. I am so excited to be coming closer to home and working in our community. My husband, Kevin, and I live in Harpursville with our three children: Adriana, Hunter and Andyn. Education is my passion. I look forward to inspiring and awakening the hearts of young readers and writers. "One child, one teacher, one book, one pen can change the world." – Malala Yousafzai #HornetStrong



Hello. My name is **Jennifer McCumiskey**. I am a speech language pathologist. I am super excited to be joining the Harpursville Central School District. I received my Bachelor of Science in speech and hearing handicapped from SUNY Cortland and my master's degree in communication disorders from The College of Saint Rose. I live in Greene with my husband, three sons and our dog, Flurry. Outside of work, I enjoy running and spending time with my family and friends.



Hello, my name is **Julia Lantry** and I will be W.A.O Elementary School's new physical education teacher and one of the modified girl's volleyball coaches. I am a graduate of SUNY Cortland with a Bachelor of Science in physical education. I am originally from Syracuse and have lived there my whole life. This is my third year of teaching physical education and I am so excited to meet all of the students. When I am not at school, you can find me outdoors or working on my master's classes. I am so excited to be joining this community and meeting everyone.



Hello, Harpursville school community. My name is **Amanda Doolittle** and I am very excited to announce that I am W.A Olmsted Elementary's new school counselor. I am a K-12 NYS certified school counselor with over 10 years experience working with children in an educational setting. A little background: I graduated from Windsor Central High School in 2008 and then went on to Broome Community College where I earned my associate degree (2010). I then attended Binghamton University where I earned my bachelor's degree in human development (2013). I finished out my college career in Fairbanks, Alaska, where I earned my master's in education-school counseling (2017). For the last five years, I worked as a school counselor in the Whitney Point CSD with grades ranging from Pre-K - eight. In my free time, I love getting together with family and friends, photography, crafting, staying active and being outdoors as much as possible. Above all, I enjoy quality time with my husband, two children and three Labrador Retrievers doing just about anything. I am very grateful for this opportunity and I look forward to working with you this school year.



Hello, everyone. My name is **Hayley Lettera** and I am a first-year teacher. I am very excited to begin my teaching journey at Harpursville. I will be the special education teacher in both of the first and second-grade multi-age classrooms. I completed my undergraduate degree at Binghamton University and I am currently in my last semester of graduate school at Fordham University. I am in a dual early childhood and special education program and will be certified in both. I live with my boyfriend and our Goldendoodle, Oakley. Outside of school, I enjoy baking and going to the beach.





Hello, everyone. My name is **Zachary McKenna**, and I will be teaching fourth grade at W.A.O. Elementary School this year. I am excited to be a part of the Harpursville family. I have taught as a secondary special education teacher, a third grade teacher, and a substitute teacher. I have my bachelor's in anthropology from Hartwick College and my master's from SUNY Cortland in childhood education. When I am not in the classroom, I enjoy traveling, being with family and friends, and both playing and watching sports.



Hello, my name is **Abigail Mancini** and I am a SUNY Oneonta graduate newly hired at Harpursville Central Schools. I am loving the welcoming atmosphere and can't wait to dive into your community. I was born and raised in Endicott, graduated from Union-Endicott High School, and I am very excited to begin my teaching career guiding and empowering students at Harpursville Jr./Sr. High School. I will be with both eighth and 10th grade students teaching English, which has always been a passion of mine. Outside of school, I'm outdoorsy, love sports, reading, writing, and am very crafty. I hope everyone had a great summer and is looking forward to being back to school.



Hello, wonderful community that is Harpursville. My name is **Breanna Potenza** and I am so excited to be shifting my role into the classroom as a teacher in the multi-age room with first and second graders. I am going on my fifth year in the district and was the primary project associate the last four years. I am super excited to be making this transition and cannot wait to be more on the instructional side. I am the varsity volleyball coach as well as one of the founders of our LEAD committee for our athletes. I have a daughter who just turned two and she definitely keeps me on my toes. Outside of teaching and coaching, you can find me spending the rest of my time chasing her outside, playing in her playroom or watching Blippi with her. I'm excited to get started on a wonderful school year.



To Hornets Nation,  
My name is **Ethan Sconzo**. I'm from South Hamilton, NY. I graduated high-school from Sherburne-Earlville CSD in 2008. I graduated with my B.A. in history from Binghamton University in 2012. After graduation, I moved to Baltimore, Md. After working in Baltimore for three years, I moved back to Binghamton and earned my M.A. in history. I specialized in 19th century American history. For my M.A., I completed a research portfolio project. One part of the project was a case study about an anti-abolitionist riot that occurred in Utica, N.Y. in 1835. The second part of the project was an extensive historiographical paper on guerrilla warfare during the American Civil War. As students will soon see, I have a deep passion for all areas of history. When I'm not teaching, I enjoy reading various history books, hiking, watching sports (Let's Go Mets!) and cooking. I have a pet cat named Lincoln. I'm excited to get to know all the Harpursville CSD community. Everyone has been so welcoming and extremely friendly.



Dear Harpursville school community,  
I am writing with some exciting news to enthusiastically announce that the HCS Board of Education' has unanimously approved the appointment of **Stacey Silvestri** as the principal of W.A. Olmsted Elementary School. Stacey comes to HCS from the Owego-Apalachin School District with more than 20 years of highly successful elementary education experience, including a deep knowledge of literacy instruction. In fact, she has served as a literacy coach since 2015 and is also reading recovery trained. Stacey's collaborative style, student-centered disposition, and belief in educators will be a tremendous asset to our elementary school. I know she cannot wait to meet our students and their families, as well as our faculty and staff. When asked about beginning her new role as W.A.O. principal, she communicated her genuine excitement and optimism for the upcoming school year, including the importance of collaboration. She said one of the quotes that motivates her work, from an unknown source, is: "The best collaborations create something bigger than the sum of what each person can create on their own." Please join me in welcoming Stacey Silvestri to the Harpursville school community and let's be sure we all work together to help her be successful so that she can help our W.A. O. family be successful!



Yours in education, Michael J. Rullo  
Superintendent of Schools



Hello, my name is **Stephanie Simpson**, and I will be working as one of the first-grade teachers this year at W.A.O. Elementary School. This will be my first year teaching at Harpursville. I have spent the last eight years teaching in Florida in prekindergarten, kindergarten, and first-grade classrooms. I received my master's in special education from Touro College. I was born and raised right here in Harpursville, and I am excited to be back and getting this opportunity to teach in my hometown.



Hello,

My name is **Chelsey VanZandt**. I am the new Family Enrichment special education teacher, and I will be working in the Pre-K room. Before coming here, I worked as the childcare director at the YMCA childcare center, and also taught UPK for two years prior to that. I received my bachelor's degree in speech and language pathology from SUNY Cortland and my associate degree in early childhood education from Tompkins Cortland Community College. Working with children has always been my passion. When I am not teaching, you can often find me in the garden or doing DIY projects around the house. I also love camping and spending time outside whenever I can. I am so thankful for this opportunity at Harpursville, and I look forward to getting to know all the wonderful families here.



Hello! My name is **Stacy Liciandrello** and I am excited to be the new school social worker at W.A.O. Elementary. I received my MSW from Binghamton University and have spent 21 years working for various organizations in our community with youth and families. I look forward to bringing some of that knowledge to Harpursville and continuing to learn and grow with the staff, youth and families in this community! I enjoy reading, laughing and relaxing.



## Summer program salutations!

*Kim Rusnak (2022 Summer Enrichment Program Coordinator)*

**Warning - "Charlotte's Web" Spoiler Alert! Read at your own risk!**

This summer's All Read Book, "Charlotte's Web", was the perfect literary example of our school community at work. Like it took the many of the barnyard creatures and farm residents to save Wilbur and then Charlotte's Egg Sac, so too did it take our school and local community to successfully execute our summer program.

Well before the students arrived in July, this started with the room preparations by our meticulous maintenance staff who made the school as clean as Wilbur after his buttermilk bath! Next came our transportation team who ensured our students arrived safely at their destinations just as Wilbur had done by carrying Charlotte's Egg Sac back to the Zuckerman's farm. Our cafeteria staff provided delicious and nutritious food to fuel our campers twice daily. And our teachers and staff, much like Charlotte, Terrence, and the Geese, worked collectively to execute successful lessons all while having fun.

We encountered our share of challenges, but we leaned on each other while being supported by our administrative team and the community. Special thanks to the Nineveh Public Library staff and their passion for allowing access to books for all to raise literacy. Special thanks also to the Winsor Acres Farm and their clever incorporation of Charlotte's Web in their barnyard tour. The kids loved seeing the webs, the animals, and SOME PIG. An additional thanks goes to the Broome County Parks Department for allowing the program quick access to Cole Park's swimming area when the Afton pool became unavailable. All of it was TERRIFIC.

When I look back on our culminating event, the "county fair", I truly remember the RADIANT students and staff who created games ranging from Fuller's Fantastic Fish to Water Dump and all of the clever attractions in between. The smiles and laughter also resound in my mind. With pride, I am HUMBLED and realized that each class had set a goal, and like Charlotte, they made their goal a reality through both creativity and hard work. That is, indeed, a job well done.

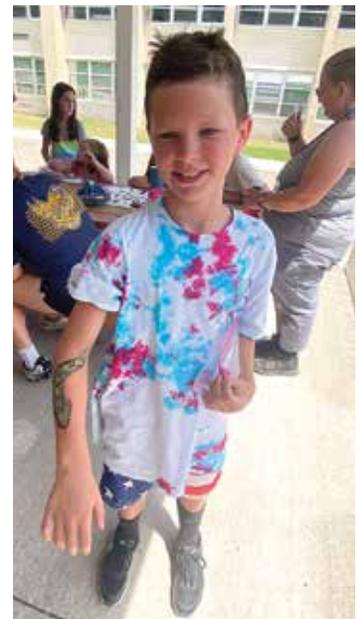


# Charlotte's Web



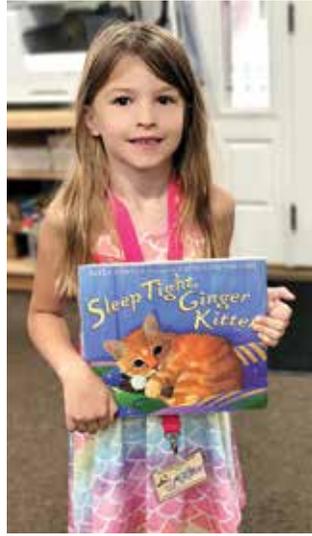


# COUNTY FAIR

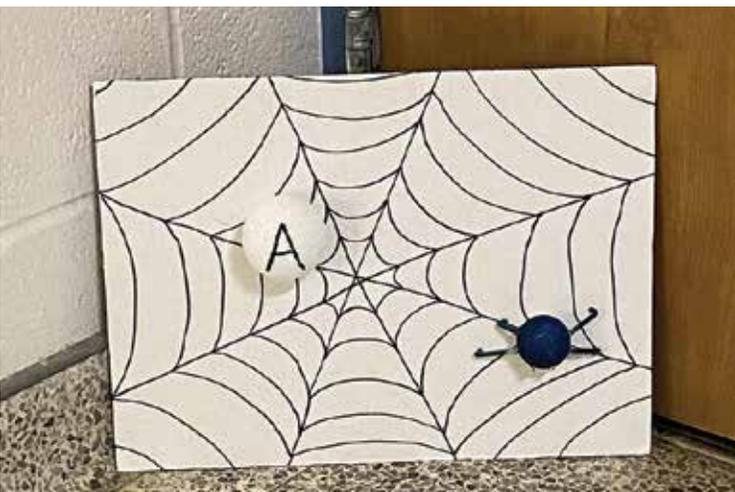




# Nineveh public library



## Scavenger Hunt





# STEM



# October 2022 Menu



Monday	Tuesday	Wednesday	Thursday	Friday
<b>3</b> <i>Mini Pancakes/Juice</i> Chicken Patty on a roll Sweet Potato Fries Mixed Vegetables NY Apple	<b>4</b> <i>Cereal/Fruit/Juice</i> <i>Cinnamon Roll HS</i> Taco's w/toppings/Juice Seasoned Rice Corn/Pears	<b>5</b> <i>Breakfast Pizza</i> <i>Juice</i> Cheeseburger on a roll Fries/Broccoli/Peaches MS/HS: Orange Chicken/ Rice	<b>6</b> <i>French Toast</i> <i>Fruit/Juice</i> Wild Mike's Pizza Garden Salad w/ chickpeas NY Juice/Fresh Fruit	<b>7</b> <b>NO SCHOOL</b> <b>SUPERINTENDENT'S</b> <b>DAY</b>
<b>10</b> <b>NO SCHOOL</b> <b>COLUMBUS DAY</b>	<b>11</b> <i>Mini Cinnis/Fruit/Juice</i> Popcorn Chicken Dinner Roll Sweet Potato Fries Baby Carrots Juice/NY Apple	<b>12</b> <i>Cereal/Fruit/Juice</i> <i>Breakfast Bagel Pizza HS</i> French Toast Sticks Potato Tots/Sausage Orange	<b>13</b> <i>Pancake on a Stick/Juice</i> <b>NY Thursday</b> Pasta w/NY Meat Sauce Garlic Breadstick/Broccoli/ NY Juice/NY Applesauce	<b>14</b> <i>Breakfast Break w/Juice</i> <i>Hornet Muffin HS</i> Mozzarella Sticks w/Pasta Garden Salad w/chickpeas Fresh Fruit
<b>17</b> <i>Mini Pancakes</i> <i>Juice</i> Cheeseburger on a roll w/ lettuce & tomato Sweet Potato Fries/Veggie Cruncher Cup/NY Apple	<b>18</b> <i>Cereal/Fruit/Juice</i> <i>Cinnamon Roll HS</i> Taco Salad w/toppings Seasoned Rice/Corn Juice/Mixed Fruit	<b>19</b> <i>Cereal &amp; Muffin top/Juice</i> <i>Breakfast Pizza HS</i> Chicken Spiedie Sub Fries NY Apple Kale Salad Banana	<b>20</b> <i>French Toast</i> <i>Fruit/Juice</i> <b>NY Thursday</b> NY Chicken & Veggie Lo Mein Broccoli Garlic Breadstick NY Juice/NY Apple	<b>21</b> <i>Breakfast Break w/Juice</i> <i>Hornet Muffin HS</i> Nardone Pizza Garden Salad w/chickpeas Fresh Fruit
<b>24</b> <i>Frudel</i> <i>Juice</i> Chicken Nuggets Dinner roll Mashed Potatoes Glazed Carrots NY Apple	<b>25</b> <i>Bread Slice</i> <i>Fruit/Juice</i> NY Meatball Sub Veggie Cruncher Cup w/ Hummus/Juice/Pears	<b>26</b> <i>Breakfast Bagel Pizza</i> <i>Juice</i> Grilled Cheese Sandwich Tomato Soup/Cucumbers w/dip/Orange	<b>27</b> <i>Snack'n Waffle</i> <i>Fruit/Juice</i> NY Thursday NY Loaded Beef Nachos w/toppings/NY Black Beans/Confetti Corn Salad/NY Juice/NY Apple	<b>28</b> <i>Breakfast Break w/Juice</i> <i>Hornet Muffin HS</i> Homemade Pizza Garden Salad w/chickpeas Fresh Fruit
<b>31</b> <i>Mini Pancakes</i> <i>Juice</i> Chicken Patty on a roll Sweet Potato Fries Mixed Vegetables NY Apple		 <b>BOO!</b>		
	<b>MEALS ARE FREE</b> <b>TO ALL STUDENTS</b> <b>MENU SUBJECT</b> <b>TO CHANGE</b>	All meals served w/1% or less milk & juice as stated on the menu	<b>Options:</b> M,W,F: Turkey & Cheese Sandwich T,TH: Ham & Cheese Sandwich Daily: PB&J or Yogurt Lunch <b>WAO:</b> Wednesday is Salad option <b>MS/HS:</b> Daily Salad option	



# 'Weaving' some fun at the farm

This summer we spent time reading "Charlotte's Web." One of the activities we did in connection to the story was visit the local farm Winsor Acres. At the farm, we visited their "hospital" for sick cows, saw some new calves that were born that morning, got to visit the piglets, and even found some of Charlotte's webs around the farm. The kids had a great time and really enjoyed making the connections between the farm and the book.



Carly Smith



Magnolia Livermore



Easton Shaver







# Art Fun

This summer during recess, the children were given choices on how they wanted to spend their time. They could head out to the playground and enjoy the structures, play a game with friends, use some chalk for drawing or even paint with water on the sidewalk. Inside the school building there were various art enrichment stations available for them to participate in. These stations included consistent offerings and changing daily focused activities.

The consistent stations were developed to appeal to a wide array of interests. The children could build with Legos, Lincoln Logs or Art Straws. Drawing and coloring materials were available and included the popular "advanced" coloring sheets and interesting creativity prompts. There was watercolor, tempera paint and lots of blank art paper to use. Many of the children even rose to the challenge of successfully using the Spirograph designer.

The changing daily focused activities included favorite summertime crafts such as friendship bracelets and windsocks. There were process art activities such as shaving cream prints, which were popular and led to much discussion and guessing about what type of recognizable object could be seen in the abstract imagery. The children were able to explore dramatic play through their own puppet and practice self-care through the use of their own handmade meditation bottle. The designing of worry dolls was another focused offering that addressed the emotional needs of the children. They also were able to enjoy a favorite daily offering for multiple days, even if it wasn't the new choice for that day.

The stations also reflected the shared learning from the "Charlotte's Web" summer read. There were hot glue spider webs made by some of the older students that featured the same words spun by Charlotte in the book. These webs were used to embellish the barn during the schoolwide field trip to the farm, and really helped to connect the learning content to the visit experience. The younger children also made their own spiderwebs during a station, developing their fine motor skills through the wrapping of string around a popsicle stick base and the creation of their very own spider.

Overall, the arts enrichment stations were a great success. There were students who would decide to visit daily and remain the entire time and some who would come in every now and then and decide to head back outside. The duration of time spent wasn't the important part, but rather the success of the stations came from the diversity of offerings coupled with the opportunity available for the children to make choices about how they spent their time.





## Students enjoy a day of fun at Chucksters

A day full of fun was had by fifth and sixth graders along with students from the Summer Zone Program at Chuckster's Family Fun Park this summer.

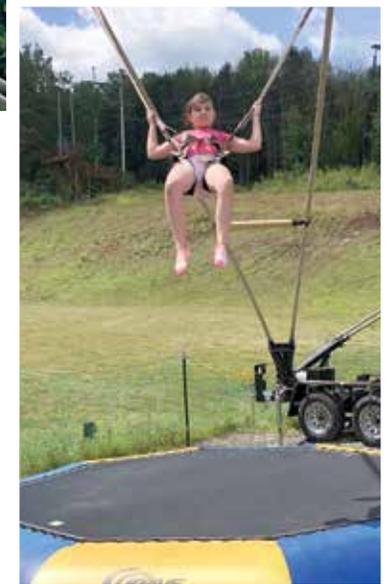
Students spent the day working together throughout the many amazing attractions that were offered to them. Everyone enjoyed spending time on the miniature golf course, which includes the "World's Longest Mini Golf Hole." They took turns encouraging each other to putt the ball into the hole in the fewest strokes possible. We even had some feel the excitement of getting a hole in one.

Another fun activity enjoyed by many was laser tag. Teams worked together with each other to come up with the best strategies to defeat the other team as they moved about the woods using the many different bunkers to help them stay safe. Win or lose, everyone left the game talking with excitement and smiling and laughing with each other.

Some of the other attractions that were enjoyed by all were the batting cages, rockwall climbing, Shoot N' Shower and aeroball. Everyone had a great time participating in each of the activities. When they took a few moments to catch their breath, they filled their bellies with pizza, watermelon, chips, gelatos and more.

We were sad when it came to an end but we were happy to have had the time together with our classmates.

The staff complimented everyone on their fantastic behavior while there and said that they would love to have the students from Harpursville return another time.



## Student engineer with popsicle sticks

This summer, students entering grades three to six used their engineering and construction skills to build bridges out of popsicle sticks.

First, they watched videos to see different designs and structural supports that are best for bridges. Then after a class discussion on what they thought was the best design and why, they picked a style. After they picked their style of bridge, they drew the bridge to scale, including a top and side view. Using only popsicle sticks and Elmer's glue, the students brought their drawings to life. Spending a few days constructing the bridges, including drying time, the bridges were ready for a weight test. Bridges were tested with 25- and 45-pound weights. Most of the bridges held the 25-pound

weight and just over half of them held the 45-pound weight plate. It was a great and challenging time for the students.



**Picture (l-r):** Wyatt Williams, Addison Williams, Jasmyia Smith, Lexie Kolb, Tamryn Roys, Kelsey Brewster, Mackenzie Mack, Andre Pulido, Mason Harrington, Colby Johnson



## Third and fourth graders finish summer strong

By Lisa Brewster

In the blink of a pig's eye, summer program is over for another season. We had a mixture of third and fourth graders, which led to some interesting times.

Our class participated in a challenge to build a better pig pen. They could work in teams or on their own. They came up with some very interesting ideas

including. One idea was to incorporate security cameras so that the pig could see the farmer coming. They also wanted to include hot tubs, full kitchens and feather beds.

Another project we worked on was creating a worry stick. We strung six to eight beads a pipe cleaner, bending the ends to keep the beads from falling

off. When they are feeling stressed or upset, students can push a bead from one end of the stick to another while taking deep breaths. By the time they got to the last bead they felt calmer. The students made one for themselves and one to give to someone else who might benefit from the breathing exercise.



Lyla Carpenter, Madeline Snow working on their ultimate pig pen.



The whole class testing pool noodle planes.



Corbin Marvin, Nate Ingraham, Hunter Hartman building with dominoes.

## Learning to swim at summer program

Our Summer School Swim program had a major twist this year. We started the year at Afton, where we had two weeks of formal swim instruction in which the students improved tremendously.

However, at the beginning of week three, a malfunction at the Afton pool made its use impossible. So, we adjusted and had science stations followed by water olympics to round out that week. We finished up our year in week four by having a beach day at Cole Park, where we were able to show off our improved swimming skills to the lifeguards. They were impressed by how well our students did. We look forward to swimming next year and continuing our learning.



## Students plant summer garden

~Tim Strantz

Our kids had an awesome time playing games and exercising in the gym during summer program. They were excited to go outside and use the playground equipment and especially thrilled with the opportunity to do some simple gardening activities. Students from all grade levels participated in planting yellow squash, zucchini, peas, beans, and sunflower seeds. They selected their favorite plant, labeled their spot, and watered it. Many are hopeful that their seed will sprout and are excited to eat the vegetables and bring some home to their families. We are hoping they will be ready when school begins once again in September!





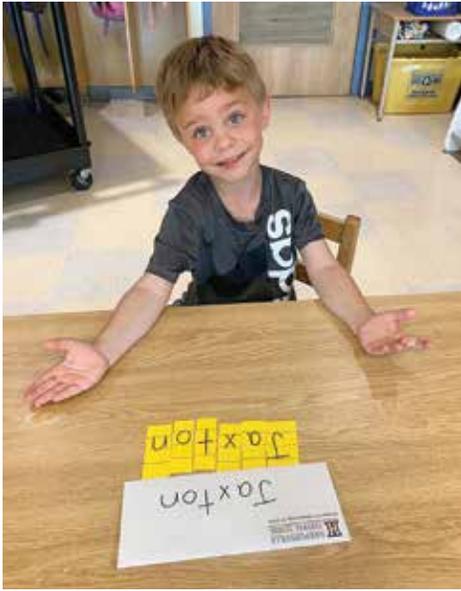
# Students build friendships, prepare for new school year

By Demetra Hall and Breeanna Potenza

This summer, students in Demetra Hall and Breeanna Potenza’s group worked on building friendships as well as preparing for the new school year.

Each week had a different theme attached to it, such as bugs and dinosaurs. Each day began with a morning meeting followed by a read aloud. Our friends worked hard at listening to others when it was their turn to talk, reading comprehension, and following expectations. The rest of the

day consisted of different centers, which included crafts supporting our themes and read alouds, literacy work with letters, names, and retelling stories with puppets. Math and play centers were also part of the day. These friends worked hard on working in groups and problem solving with each other. Even in such a short time, our incoming kindergarteners took on a lot and so much growth was made. We can’t wait to see what they accomplish in the upcoming year.



Jaxton Haines completing his name puzzle



Ivy Gillette



Camden Nabinger

## Summer fitness



Xander Quick, Jayden DeLeon, Rob Blending, and Eli Fellows



Jayden DeLeon



## Students reap the benefits of movement and meditation in summer program

Keep calm and yoga on!

Students in Harpursville's summer program participated in yoga for the first part of the program. Students were taught various yoga poses, played yoga tag, viewed yoga videos with famous storylines (Alice in Wonderland, Pokemon, etc.) and played team building games designed to increase their communication skills.

In the Spring of 2022, Harpursville received a grant from the USTA (United States Tennis Association) to purchase age-appropriate tennis equipment for the school's summer program. This grant, called the Growing Tennis Together

Grant, awards money for different community outreach programs designed to bring the game of tennis to areas that may not have a large tennis presence.

In receiving this grant, we were also lucky enough to receive training videos, drills and game examples to help facilitate the acquisition of age-appropriate tennis skills. The students were able to practice things like tennis squares, agility drills to increase their speed, ladder drills that end in forehands and backhands, and keep-up, among other drills. The students also were able to play a favorite: four square tennis style.

All-in-all, the program made for a fun-filled way to acquire more skills.



# HORNETS



# Community building activities

Jessica Hartman – sixth grade

What better way to start a new school year in sixth grade than with community building activities, journal writing, and a circle with Doug Overton and John Whalen!



Pictured (L-R); Andreus Juliussen, Dylan Kelley, Gabriel Truman, Megan Cole, Julianna Krenner



Pictured (L-R); Katlynn Sophie, Jaxon Yereb, Andrew Sprague-Page



Pictured (L-R); Julianna Krenner, Isabella Brotzman



Pictured (L-R); Dylan Kelley, Gabriel Truman



Pictured (L-R); Kelsey Brewster, Tamryn Roys, Peyton Dibble, Megan Cole

# OUTSTANDING!





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**December 13**  
**December 20**

**MUSIC CONCERTS**

7 P.M. IN THE AUDITORIUM



**May 5**  
**May 12**